



What's on your mind?

- Camp
- Faculty creativity
- Faculty growth
- **Community** - value outside of academic. We're struggling with what's beyond academics. Drive by's, lawn signs. Don't encourage going out of the house. **How do we do beyond academic without leaving the building?**
 - Classroom communities are being maintained and that does a LOT to solidify community.
 - The extent to which we are making individual phone calls has a direct impact on the health of the community. We're in a much more organized effort to maintain the connections
- Pressure to do what others are doing,
 - Convening locally was very helpful

Angry **pre-school** parents want money back.

- SAR is refunding 50% post-Pesach
- Long Island credit for 2-3 year olds
- Bergen Country considering for 2 year olds
- Mazel 2 & 3 year olds - local day cares offering full or 50% discount. Needed to refund meals, security. For all others, offered tax receipts for donations. Made personal phone calls. Called every family. Most chose to pay 50-75%.
- MDS doesn't want to open for 2 year olds in the fall.
- Looking ahead, early childhood families won't make that tuition commitment long-term. Seed of an idea: they are early childhood specialists, not a daycare. Can we employ our teachers part-time and offer the teachers as consultants to the families?
- Kadimah - Tuition was \$3200 for this period. First offered emergency need-based aid. Asked what the nature of the income loss/interruption was for a family (temporary, long-term, reduction, total loss, Then decided to offer a \$1200 credit to every early childhood family who did not qualify for need-based aid. Offering a deferred payment plan.

Scenario Planning

Online school in September

Re-open building in September, close building in winter

Re-open building

What's going well for you?

Staff collaborations - child and families represented core goals of the school,

Community partnerships

Planning for maximum flexibility. A few days away from announcing an extended school calendar. Not due to lost learning, but hoping to add 3 weeks to the school year as flex-time.

Open one week early, end one week later in 2021, cut winter break by one week. If they go into remote learning, it's a pop-up vacation.

Netherlands and Australia research on children as carriers/transmitters.

Immuno-compromised and older faculty - might be working virtually in older classrooms.

Staff/faculty planning.

- Center-based model in the gym (larger room) with assistants monitoring them. Depends on blended-learning, therefore easier on the secular side. Like HeAtid and WTA. Do this in classes with teachers who can't come into the building.

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Town Hall

- Opened to whole school community. Seeing me and hearing my voice about major decisions was much more effective than communicating in writing. Questions pre-submitted.

Camp

Running virtually

Literacy bootcamp

Comments - closure/building closure, camps, trends doc,

What do you need from Prizmah?

- Guidance in how to structure scenario planning
- Trends in scenario planning
- Hearing what other schools are doing with tuition refunds/credits would be very helpful, as we engage with parents following our communication
- Recruiting in this environment
- Scenario planning- thank you!
- Language for contracts that allows for flexibility

What data would you like Prizmah to collect?

- If Prizmah has the resources to stay on top of the research coming out on transmissibility in children, that would be helpful. Thanks!
- How are schools keeping flexibility with regard to staffing. How will we both hold on to our staff and cut back on our payroll?

Trends in Enrollment and Finance: <https://prizmah.org/knowledge/resource/top-trends-finance-and-enrollment-during-covid-19>

